

**WPB 49804\_FYP 1**  
**PROJECT PROGRESS ASSESSMENT\_FORM 1**

<b>Student's Name:</b>		<b>ID No:</b>	
<b>Programme:</b>			
<b>Course Code:</b>	<b>WPB 49804</b>	<b>Tel No:</b>	
<b>Project Title:</b>			
<b>Supervisor:</b>			

**LOG BOOK ASSESSMENT**

NO.	CRITERIA	WEIGHTAGE	SCORE					ACTUAL SCORE
			1-2	3-4	5-6	7-8	9-10	
1.	<b>Consultation with Supervisor</b> Meet supervisor with significant progress	4	1-2	3-4	5-6	7-8	9-10	
2.	<b>Workshop</b> Attend all workshop that conducted by FYP unit (Proposal writing, Literature search, Data analysis, Thesis formatting, JSA workshop)	4	1-2	3-4	5-6	7-8	9-10	
3.	<b>Research Progress and Timelines</b> - Show progress in research with related information and resources - Record of research progress with respect to the timelines - Work have been done at least 25% progress (for example; material preparation)	6	1-2	3-4	5-6	7-8	9-10	
4.	<b>Original Idea</b> Ability to apply higher order thinking	3	1-2	3-4	5-6	7-8	9-10	
5.	<b>Self-driven &amp; Independency</b> Ability to perform independently	3	1-2	3-4	5-6	7-8	9-10	
<b>TOTAL SCORE :</b>								
<b>TOTAL MARK = (TOTAL SCORE/200) x 30% :</b>								

**VERIFICATION**

<b>Assessed by:</b>			
<b>Signature:</b>		<b>Date:</b>	

**SCORE GUIDELINES**

CRITERIA	STANDARD AND SCORE				
	1-2	3-4	5-6	7-8	9-10
<p><b>1. Consultation with Supervisor</b> Meet supervisor regularly with significant progress.</p>	Meet less than 2 times and shows minimum progress.	Meet more than 2 times but less than 5 times and shows some progress.	Meet at least 5 times and shows satisfactorily progress.	Meet at least 6 times and shows good progress.	Meet at least 7 times and show excellent progress.
<p><b>2. Workshop</b> Attend all workshop that conducted by FYP unit (Proposal writing, Literature search, Data analysis, Thesis formatting, and JSA workshop)</p>	Attend only 1 out of 5 workshop that conducted by FYP unit	Attend 2 out of 5 workshop that conducted by FYP unit	Attend 3 out of 5 workshop that conducted by FYP unit	Attend 4 out of 5 workshop that conducted by FYP unit	Attend all (5 out of 5) workshop that conducted by FYP unit
<p><b>3. Research progress and Timelines</b> Show progress in research with related information and resources.</p> <p>Record of research progress with respect to the timelines.</p> <p>Work have been done at least 25% progress (for example; material preparation)</p>	<p>Very little detail about several aspects of the planning, construction, and testing process.</p> <p>Unable to follow timelines.</p> <p>Logbook is very poorly maintained.</p> <p>No work have been done.</p>	<p>Some detail about several aspects of the planning, construction, and testing process.</p> <p>Most of the time fall behind schedule.</p> <p>Logbook is poorly maintained.</p> <p>Minimum effort.</p>	<p>Adequate detail about planning, construction, testing, modification, and reasons for modifications.</p> <p>Most of the time follows timelines.</p> <p>Logbook satisfactorily maintained.</p> <p>Average effort and work.</p>	<p>A complete record of planning, construction, testing, modifications, and reasons for modifications.</p> <p>Meets and follows timelines.</p> <p>Logbook is usually maintained.</p> <p>Good progress.</p>	<p>A complete record of planning, construction, testing, modifications, reasons for modifications, and some reflection about the strategies used and the results.</p> <p>Highly meets and follows the timelines.</p> <p>Logbook is well maintained.</p> <p>Excellent.</p>

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<p><b>4. Original Idea</b> Ability to apply higher order thinking.</p>	<p>Ideas show no evidence of complexity and originality.</p>	<p>Ideas show limited evidence of complexity and originality.</p>	<p>Ideas show some evidence of complexity and originality.</p>	<p>Ideas show considerable evidence of complexity and originality.</p>	<p>Ideas show extensive evidence of complexity and originality.</p>
<p><b>5. Self-driven &amp; Independency</b> Ability to perform independently.</p>	<p>Highly dependent and need to work with maximum supervision.</p>	<p>Dependent and need to work with maximum supervision.</p>	<p>Independent and able to work with some supervision.</p>	<p>Independent and able to work with minimum supervision.</p>	<p>Highly independent and able to work with very minimum supervision.</p>