

WPB 49804_FYP 1
PROJECT PROGRESS ASSESSMENT_FORM 1

Student's Name:		ID No:	
Programme:			
Course Code:	WPB 49804		
Project Title:			
Supervisor:			

LOG BOOK ASSESSMENT

NO.	CRITERIA	WEIGHTAGE	SCORE					ACTUAL SCORE
			1-2	3-4	5-6	7-8	9-10	
1.	Consultation with Supervisor Meet supervisor with significant progress	4	1-2	3-4	5-6	7-8	9-10	
2.	Workshop Attend all workshop that conducted by FYP unit (Proposal writing, Literature search, Data analysis, Thesis formatting, JSA workshop)	4	1-2	3-4	5-6	7-8	9-10	
3.	Research Progress and Timelines -Show progress in research with related information and resources -Record of research progress with respect to the timelines	4	1-2	3-4	5-6	7-8	9-10	
4.	Original Idea Ability to apply higher order thinking	4	1-2	3-4	5-6	7-8	9-10	
5.	Self-driven & Independency Ability to perform independently	4	1-2	3-4	5-6	7-8	9-10	
	TOTAL SCORE :							
	TOTAL MARK = (TOTAL SCORE/200) x 30% :							

VERIFICATION

Assessed by:	
Signature:	

SCORE GUIDELINES

CRITERIA	STANDARD AND SCORE				
	1-2	3-4	5-6	7-8	9-10
<p>1. Consultation with Supervisor Meet supervisor regularly with significant progress.</p>	Meet less than 2 times and shows minimum progress.	Meet more than 2 times but less than 5 times and shows some progress.	Meet at least 5 times and shows satisfactorily progress.	Meet at least 6 times and shows good progress.	Meet at least 7 times and show excellent progress.
<p>2. Workshop Attend all workshop that conducted by FYP unit (Proposal writing, Literature search, Data analysis, Thesis formatting, and JSA workshop)</p>	Attend only 1 out of 5 workshop that conducted by FYP unit	Attend 2 out of 5 workshop that conducted by FYP unit	Attend 3 out of 5 workshop that conducted by FYP unit	Attend 4 out of 5 workshop that conducted by FYP unit	Attend all (5 out of 5) workshop that conducted by FYP unit
<p>3. Research progress and Timelines Show progress in research with related information and resources. Record of research progress with respect to the timelines.</p>	<p>Very little detail about several aspects of the planning, construction, and testing process.</p> <p>Unable to follow timelines.</p> <p>Logbook is very poorly maintained.</p>	<p>Some detail about several aspects of the planning, construction, and testing process.</p> <p>Most of the time fall behind schedule.</p> <p>Logbook is poorly maintained.</p>	<p>Adequate detail about planning, construction, testing, modification, and reasons for modifications.</p> <p>Most of the time follows timelines.</p> <p>Logbook satisfactorily maintained.</p>	<p>A complete record of planning, construction, testing, modifications, and reasons for modifications.</p> <p>Meets and follows timelines.</p> <p>Logbook is usually maintained.</p>	<p>A complete record of planning, construction, testing, modifications, reasons for modifications, and some reflection about the strategies used and the results.</p> <p>Highly meets and follows the timelines.</p> <p>Logbook is well maintained.</p>

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<p>4. Original Idea Ability to apply higher order thinking.</p>	<p>Ideas show no evidence of complexity and originality.</p>	<p>Ideas show limited evidence of complexity and originality.</p>	<p>Ideas show some evidence of complexity and originality.</p>	<p>Ideas show considerable evidence of complexity and originality.</p>	<p>Ideas show extensive evidence of complexity and originality.</p>
<p>5. Self-driven & Independency Ability to perform independently.</p>	<p>Highly dependent and need to work with maximum supervision.</p>	<p>Dependent and need to work with maximum supervision.</p>	<p>Independent and able to work with some supervision.</p>	<p>Independent and able to work with minimum supervision.</p>	<p>Highly independent and able to work with very minimum supervision.</p>