

**WPD 39806_FYP DIPLOMA
PROJECT PROGRESS ASSESSMENT_FORM 1**

Student's Name:		ID No:	
Programme:			
Course Code:	WPD 39806	Tel No:	
Project Title:			
Supervisor:			

LOG BOOK ASSESSMENT

NO.	CRITERIA	WEIGH TAGE	SCORE					ACTUAL SCORE
			1-2	3-4	5-6	7-8	9-10	
1.	Consultation with Supervisor Meet supervisor with significant progress	4	1-2	3-4	5-6	7-8	9-10	
2.	Workshop Attend all workshop that conducted by FYP unit (Proposal writing, Literature search, Data analysis, Thesis formatting, JSA workshop)	4	1-2	3-4	5-6	7-8	9-10	
3.	Research Work -Show progress in research with related information and resources -Record of research progress with respect to the timelines -Completeness of all FYP work	6	1-2	3-4	5-6	7-8	9-10	
4.	Original Idea Ability to give extra input toward research work	3	1-2	3-4	5-6	7-8	9-10	
5.	Self-driven & Independency Ability to perform independently	3	1-2	3-4	5-6	7-8	9-10	
	TOTAL SCORE :							
	TOTAL MARK = (TOTAL SCORE/200) x 20% :							

VERIFICATION

Assessed by:			
Signature:		Date:	

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SCORE GUIDELINES

CRITERIA	STANDARD AND SCORE				
	1-2	3-4	5-6	7-8	9-10
<p>1. Consultation with Supervisor Meet supervisor regularly with significant progress.</p>	Meet less than 2 times and shows minimum progress.	Meet more than 2 times but less than 5 times and shows some progress.	Meet at least 5 times and shows satisfactorily progress.	Meet at least 6 times and shows good progress.	Meet at least 7 times and show excellent progress.
<p>2. Workshop Attend all workshop that conducted by FYP unit (Proposal writing, Literature search, Data analysis, Thesis formatting, and JSA workshop)</p>	Attend only 1 out of 5 workshop that conducted by FYP unit	Attend 2 out of 5 workshop that conducted by FYP unit	Attend 3 out of 5 workshop that conducted by FYP unit	Attend 4 out of 5 workshop that conducted by FYP unit	Attend all (5 out of 5) workshop that conducted by FYP unit
<p>3. Research work Show progress in research with related information and resources. Record of research progress with respect to the timelines. Completeness of all FYP work</p>	<p>Very little detail about several aspects of the planning, construction, and testing process. Unable to follow timelines. Logbook is very poorly maintained. No work have been done.</p>	<p>Some detail about several aspects of the planning, construction, and testing process. Most of the time fall behind schedule. Logbook is poorly maintained. Minimum work done.</p>	<p>Adequate detail about planning, construction, testing, modification, and reasons for modifications. Most of the time follows timelines. Logbook satisfactorily maintained. Average work.</p>	<p>A complete record of planning, construction, testing, modifications, and reasons for modifications. Meets and follows timelines. Logbook is usually maintained. Good.</p>	<p>A complete record of planning, construction, testing, modifications, reasons for modifications, and some reflection about the strategies used and the results. Highly meets and follows the timelines. Logbook is well maintained. Excellent.</p>

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<p>4. Original Idea Ability to apply higher order thinking.</p>	<p>Ideas show no evidence of complexity and originality.</p>	<p>Ideas show limited evidence of complexity and originality.</p>	<p>Ideas show some evidence of complexity and originality.</p>	<p>Ideas show considerable evidence of complexity and originality.</p>	<p>Ideas show extensive evidence of complexity and originality.</p>
<p>5. Self-driven & Independency Ability to perform independently.</p>	<p>Highly dependent and need to work with maximum supervision.</p>	<p>Dependent and need to work with maximum supervision.</p>	<p>Independent and able to work with some supervision.</p>	<p>Independent and able to work with minimum supervision.</p>	<p>Highly independent and able to work with very minimum supervision.</p>