

**WPB 49804\_FYP 1**  
**PROJECT PROGRESS ASSESSMENT\_FORM 1**

<b>Student's Name:</b>		<b>ID No:</b>	
<b>Programme:</b>			
<b>Course Code:</b>	<b>WPB 49804</b>	<b>Tel No:</b>	
<b>Project Title:</b>			
<b>Supervisor:</b>			

**LOG BOOK ASSESSMENT**

NO.	CRITERIA	SCORE					ACTUAL SCORE
		1-10	11- 18	19 - 26	27 - 34	35 - 40	
1.	<b>Consultation with Supervisor (CLO 1)</b> Meet supervisor with significant progress	1-10	11- 18	19 - 26	27 - 34	35 - 40	
2.	<b>Workshop (CLO 1)</b> Attend all workshop that conducted by FYP unit (Proposal writing, Literature search, Data analysis, Thesis formatting, JSA workshop)	1-10	11- 18	19 - 26	27 - 34	35 - 40	
3.	<b>Research Progress and Timelines (CLO 2)</b> - Show progress in research with related information and resources - Record of research progress with respect to the timelines - Work have been done at least 25% progress (for example; material preparation)	1-15	16-27	28-39	40-50	51-60	
4.	<b>Original Idea (CLO 2)</b> Ability to apply higher order thinking	1-7	8-13	14-19	20-25	26-30	
5.	<b>Self-driven &amp; Independency (CLO 2)</b> Ability to perform independently	1-7	8-13	14-19	20-25	26-30	
<b>TOTAL SCORE :</b>							
<b>TOTAL MARK = (TOTAL SCORE/200) x 30% :</b>							

**VERIFICATION**

<b>Assessed by:</b>			
<b>Signature:</b>		<b>Date:</b>	

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**SCORE GUIDELINES**

CRITERIA	STANDARD AND SCORE				
	1-10	11- 18	19 - 26	27 - 34	35 - 40
<b>1. Consultation with Supervisor</b> Meet supervisor regularly with significant progress.	Meet less than 2 times and shows minimum progress.	Meet more than 2 times but less than 5 times and shows some progress.	Meet at least 5 times and shows satisfactorily progress.	Meet at least 6 times and shows good progress.	Meet at least 7 times and show excellent progress.
<b>2. Workshop</b> Attend all workshop that conducted by FYP unit (Proposal writing, Literature search, Data analysis, Thesis formatting, and JSA workshop)	Attend only 1 out of 5 workshop that conducted by FYP unit	Attend 2 out of 5 workshop that conducted by FYP unit	Attend 3 out of 5 workshop that conducted by FYP unit	Attend 4 out of 5 workshop that conducted by FYP unit	Attend all (5 out of 5) workshop that conducted by FYP unit
<b>3. Research</b>	<b>1-15</b>	<b>16-27</b>	<b>28-39</b>	<b>40-50</b>	<b>51-60</b>

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<p><b>progress and Timelines</b> Show progress in research with related information and resources.</p> <p>Record of research progress with respect to the timelines.</p> <p>Work have been done at least 25% progress (for example; material preparation)</p>	<p>Very little detail about several aspects of the planning, construction, and testing process.</p> <p>Unable to follow timelines.</p> <p>Logbook is very poorly maintained.</p> <p>No work has been done.</p>	<p>Some detail about several aspects of the planning, construction, and testing process.</p> <p>Most of the time fall behind schedule.</p> <p>Logbook is poorly maintained.</p> <p>Minimum effort.</p>	<p>Adequate detail about planning, construction, testing, modification, and reasons for modifications.</p> <p>Most of the time follows timelines.</p> <p>Logbook satisfactorily maintained.</p> <p>Average effort and work.</p>	<p>A complete record of planning, construction, testing, modifications, and reasons for modifications.</p> <p>Meets and follows timelines.</p> <p>Logbook is usually maintained.</p> <p>Good progress.</p>	<p>A complete record of planning, construction, testing, modifications, reasons for modifications, and some reflection about the strategies used and the results.</p> <p>Highly meets and follows the timelines.</p> <p>Logbook is well maintained.</p> <p>Excellent.</p>
<p><b>4. Original Idea</b> Ability to apply higher order thinking.</p>	<p><b>1-7</b></p> <p>Ideas show no evidence of complexity and originality.</p>	<p><b>8-13</b></p> <p>Ideas show limited evidence of complexity and originality.</p>	<p><b>14-19</b></p> <p>Ideas show some evidence of complexity and originality.</p>	<p><b>20-25</b></p> <p>Ideas show considerable evidence of complexity and originality.</p>	<p><b>26-30</b></p> <p>Ideas show extensive evidence of complexity and originality.</p>
<p><b>5. Self-driven &amp; Independency</b> Ability to perform independently.</p>	<p><b>1-7</b></p> <p>Highly dependent and need to work with maximum supervision.</p>	<p><b>8-13</b></p> <p>Dependent and need to work with maximum supervision.</p>	<p><b>14-19</b></p> <p>Independent and able to work with some supervision.</p>	<p><b>20-25</b></p> <p>Independent and able to work with minimum supervision.</p>	<p><b>26-30</b></p> <p>Highly independent and able to work with very minimum supervision.</p>